

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: August 7
School Year: 2023-2024		Subject: American History	
Monday	Notes:	<p>Objective: Students will be able to identify and explain the social, religious, and economic reasons why Europeans colonized the New World through in-class discussion and small group analysis of primary sources.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Bellwork</li> <li>- Early Exploration and the Columbian Exchange PPT &amp; Notes</li> <li>- Columbian Exchange research</li> </ul>	<p>Academic Standards:</p> <p><b>HS.H1.2</b> – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.4</b> – Analyze the impact of cultural diffusion.</p>
Tuesday	Notes:	<p>Objective: Students will be able to identify and explain the social, religious, and economic reasons why Europeans colonized the New World through in-class discussion and small group analysis of primary sources.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Crash Course – European Expansion</li> <li>- Britain in the New World PPT &amp; Notes</li> </ul>	<p>Academic Standards:</p> <p><b>HS.H1.2</b> – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.4</b> – Analyze the impact of cultural diffusion.</p>
Wednesday	Notes:	<p>Objective: Students will be able to compare and contrast the religious and economic characteristics of the New England, Middle, and Southern colonies through an interactive project.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Bellwork</li> <li>- 13 Colonies Project introduction &amp; work time</li> </ul>	<p>Academic Standards:</p> <p><b>HS.H1.2</b> – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.4</b> – Analyze the impact of cultural diffusion.</p>

Thursday	Notes:	<p>Objective: Students will be able to compare and contrast the religious and economic characteristics of the New England, Middle, and Southern colonies through an interactive project.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- 13 Colonies Project work time</li> <li>- Notebook Check</li> </ul>	<p>Academic Standards:</p> <p><b>HS.H1.2</b> – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p><b>HS.H1.4</b> – Analyze the impact of cultural diffusion.</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>